

National Honor Society Interview Rubric

	Strong	Sufficient	Limited
Appearance (4)	<p>Student displays all elements of appropriate dress, grooming, and hygiene for an interview setting.</p> <p style="text-align: center;">4 points</p>	<p>Overall appearance is appropriate. One or more elements of interview appearance including dress, grooming, or hygiene are missing.</p> <p style="text-align: center;">3-2 points</p>	<p>Student did not dress appropriately for an interview. Clothing choice, grooming, and hygiene not appropriate for interview setting. Student requires additional practice and instruction in this area.</p> <p style="text-align: center;">1 point</p>
Preparedness (4)	<p>Student is prepared for the interview. It is evident that they have thought about possible responses ahead of time.</p> <p style="text-align: center;">4 points</p>	<p>Student demonstrates some preparation for interview. Student would benefit from additional opportunity to review possible responses and additional practice.</p> <p style="text-align: center;">3-2 points</p>	<p>Student is not prepared for interview. There has been no thought given to possible responses. Student requires extra assistance and additional opportunities to practice.</p> <p style="text-align: center;">1 point</p>
Content/Question Answers (4)	<p>Questions are fully answered using details and examples.</p> <p style="text-align: center;">4 points</p>	<p>Some questions are answered fully using details and examples. Some questions and not fully answered, are vague or incomplete</p> <p style="text-align: center;">3-2 points.</p>	<p>Few or no questions are answered. Details and examples are lacking and answers are vague or incomplete. Student needs to work on improving interview content.</p> <p style="text-align: center;">1 point</p>
Enthusiasm/Verbal Communication (4)	<p>Student displays enthusiasm to interviewer. Appears interested in communicating their thought and ideas. Ideas are communicated in a genuine, positive and upbeat manner.</p> <p style="text-align: center;">4 points</p>	<p>Student displays some enthusiasm to interviewer, but appears nervous to communicate thoughts and ideas. Ideas are not consistently presented in a genuine, positive and upbeat manner.</p> <p style="text-align: center;">3-2 points</p>	<p>Student does not display enthusiasm. Appears nervous. Thoughts and ideas are incomplete, and are not presented in a genuine, positive or upbeat manner. Student needs to work on areas of enthusiasm and verbal communication.</p> <p style="text-align: center;">1 point</p>
Posture/Eye Contact/Nonverbal Communication (4)	<p>Shakes hands, sits up straight, appears relaxed and confident. Smiles when appropriate. Establishes eye contact throughout interview.</p> <p style="text-align: center;">4 points</p>	<p>Does not consistently appear confident or relaxed. Has some difficulty establishing or maintaining eye contact.</p> <p style="text-align: center;">3-2 points</p>	<p>Is obviously not relaxed or confident. Lacks eye contact. Does not smile. Needs to work on nonverbal communication skills.</p> <p style="text-align: center;">1 point</p>